

**QHIA Weekly Update: April 16, 2017**

[QHIA Website](#)

**Classroom Phone # (831) 336-5168**

**Hello families,**

We had a fantastic week back from our Spring Break. The kids were really happy to be together, and we also had some really engaging lessons. We have some very important items that need attention, so I'll start with those right away. During these final months of school it is so important to read through all of these updates to stay informed. Thank you for taking some time to read through them.

**Art Instruction Opportunity with local professional painter, Yeshe Jackson!**

We have a unique opportunity to have local professional artist, Yeshe Jackson, come to our classroom to lead a painting project with our students on Wednesday, May 24. Modeled after his "pint and paint" events, he will provide all of the supplies; paints, canvases, etc. (no pints : ) and lead a step by step painting class for the day, resulting in the students bringing home their one of a kind paintings! He normally charges \$35.00 per person, but is giving us a 50% discount. Please click on the link below, as I would like to use our Booster raised class funds for this, which requires your vote. The total cost for 28 students will be \$490.00.

[Approval for Funds: Yeshe Jackson](#)

**THE WEEK AHEAD: MONDAY, APRIL 17-THURSDAY, APRIL 20.**

**1) Field Trip on Wednesday, April 19 to MAH in Santa Cruz**

We will meet in the red bricked alley area between the front street parking garage and the back entrance of Marini's candies at 10:00am.

From there, we will begin an artwalk scavenger hunt along primarily Pacific Avenue, and some of the nearby side streets until 11:30.

We will eat lunch (please provide a lunch for your child. We won't have time to go out to eat as a class) between 11:30-12:00.

From 12:00-1:30 we have a tour and art project activity at the Museum of Art and History.

From there, we can walk to Penny Ice Creamery. Please provide your students with \$ to purchase an ice cream.

**\*Please check separate emails for carpool info, and please respond to previously sent email regarding rides for this field trip**

**2) Screenagers Wednesday, April 19, 7-9 pm at the Performing Arts Center on the Tri-campus. 7105 Highway 9, Felton, 95018!**

THIS IS OUR FINAL RESCHEDULE FOR THIS IMPORTANT FILM! A brief discussion of the film will be offered right after the film. ALL Tickets previously purchased will be honored. Tickets are a suggested donation of \$10. Please note: Tickets and trailer for the film available at this NEW LINK:

<https://impactflow.com/event/presented-by-slvusd-charter-school-2178>

You will receive a confirmation back from impact flow, which you need to bring with you to the event. WE WILL HAVE TICKETS AT THE DOOR AS WELL.

### Dates for your calendar in April/May:

April 24-28: QH site CAASPP State Testing Week

April 24-May 4: Health Connected "Teen Talk" Sex Ed Unit (1 ½ hours each day)

Friday, May 5, 7:30pm: Field Trip to Cabrillo College Spring Dance Concert

May 8-12: Charter Play Performance Week

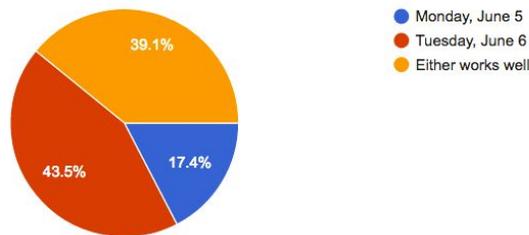
May 24 & 25: Charter Talent Show Dress Rehearsal and Performance

June 1: 8th Grade Advancement and end of year potluck

June 6: QHIA trip to Great America or other amusement park. **\*Confirmed via vote**

Which date works best for you/your student to attend Great America/Waterpark

(23 responses)



### Teen Talk/Sexuality Education Unit in April/May:

We will spend an hour and a half each day the week of April 24 and the week of May 1 with this curriculum. Please refer to schedule provided in the following google doc:

[SBAC Testing/Teen Talk Sexuality Ed. Schedule](#)

### SBAC Testing

Our students will participate in SBAC Testing the week of April 24-28 here in our classroom during our 9-11 Math/Science time. If you are going to be out of town please let me know so we can arrange alternate dates for your student. Here is the link to the Smarter Balanced site if you and/or your student would like to explore it at home. It is already set to Guest, just select grade and Math or ELA.

[https://login4.cloud1.tds.airast.org/student/V171/Pages/LoginShell.aspx?c=SBAC\\_PT](https://login4.cloud1.tds.airast.org/student/V171/Pages/LoginShell.aspx?c=SBAC_PT)

### Volunteer Needed!

We have some exciting activities in the classroom coming up:

We will be building planter boxes and filling them! We need a parent volunteer to lead construction on this project. Please respond if you would like to come and help create our planter box gardens.

### All Charter Talent Show

Our All Charter Talent Show is on Thursday, May 25, from 6:30-8:30pm. As a class, we will be presenting the song, "Alexander Hamilton" with full vocal harmonies. Students are also encouraged to present an individual or group piece. Please see separate email that was sent for details.

### Classroom Snack Sign Up:

Thank you, Alycia Schertz, for providing snacks for our students last week. We appreciate it! Please use the following link to sign up to bring a snack for the week. Make sure whatever you bring, there is enough for **28** students. [QHIA Snack Sign Up](#)

### **Update for April 10-14**

#### **Math and Science**

Students practiced using the CAASPP testing format. For some, the content was beyond what they have encountered in their math progress so far. I encouraged how to use test taking strategies to problem-solve and deduce the best answer to a given problem. I try my best to provide the best possible low-stress, encouraging environment for these tests. Please email me if you have any specific concerns or questions.

We began our unit on Energy in our CK12 curriculum.

#### **American History**

We finished watching short documentaries and note taking strategies on the early American Era. We have surpassed the events covered in the musical, "Hamilton". I shared the events that unfolded for Aaron Burr, which are not provided in the musical, after he shot A. Hamilton. Fascinating! He actually tried to declare himself president of the newly acquired Louisiana Territory and secede as a separate country!

#### **ELA**

Students began their prewriting research for their biography writing project. Each student has chosen a person to write about using a google doc template that I shared with them. Ask them about it! They will also complete a project, such as costume design, monologue, painting or sketch, etc. on their chosen historical figure.

#### **VAPA**

Improv "Blurb" Storytelling Activity

We practiced singing "A. Hamilton" to a backing track without Arindam this week. We got through about half of it successfully. We also watched a few videos on arts integration that I have provided links to below:

[Can Art Effect Change? Refugee Experience](#)

[Honoring Patients: Reclaimed Art using Medical supplies](#)

Thank you for sharing your students with me.

Sincerely,

Amber

**All important info, including All Student Assignments and our calendar of events, will be accessible at any time here. Just click on this link:**

[QHIA Website](#)



