

**QHIA Weekly Update: March 10, 2017**

[QHIA Website](#)

**Classroom Phone # (831) 336-5168**

**Hello families,**

This week we welcomed one final new student, Miles Crawford, to our QHIA family! Miles demonstrated much courage and shared his writing of his first draft of this Short Story with us, receiving laughter and applause from our group : ) Other students shared their writing as well, inspiring us as we move forward with our stories (I am writing one according to the same guidelines I gave the students.) Reading the stories aloud is my no means mandatory, yet each day students raise their hands and want to share their writing with their peers. So awesome! Please see homework notes below regarding expectations for their stories.

**Our annual Make-O-Rama is scheduled for Friday, March 24, from 10-1pm at Quail Hollow Rooms 16, 17, and the Resource Center.**

It is so much fun, please consider signing up and offering a "Maker Station" for our students.

How it works:

Parents and/or students come up with an easy to make project, bring the supplies, and set up a station for students to roam to, create something from scratch, and bring it home. In the past we have had draw bots, simple books, reconstructed clothing, mechanical hands, rockets, jewelry, all kind of things!

Check out youtube or google "DIY" creations. There are so many, inexpensive projects to make out there. Consider recycling or upcycling!

**The QHIA students will be working in teams teaching some stations.** A few of the projects they will be offering to make are butter, a stressball, slime, sock puppets, origami, drawing eyes, t-shirt decorating, and more...

Just respond to this email with your Maker Project.

\*Reminder: Please provide your own supplies

Thanks so much for carrying on this great tradition!

Feel free to email me with questions.

**YOGA:** I am expecting all students to participate, unless I receive notification from a parent. **If they are not participating, they need to be picked up at 1pm. Please send students with appropriate clothing or a yoga mat or towel,** otherwise they are doing their work on the carpet.

Please read through this entire update, and have a wonderful weekend. Enjoy the sun!

**Homework:**

Students are to complete their Short Story Rough Draft, following the Freyer Model Plot Structure, to the best of their ability. I emphasized that they should just get words down on the page, and not edit too much along the way. They will have time to revise according to content, grammar, etc. I have requested a 5 page minimum for this assignment.

[5 Chapter Freyer Model Plot Structure](#)

### **Coming Up Next Week:**

**Tuesday, March 14: Charter Info Night. SLVMS Library 6-7:30pm.** \*8th grade parents are definitely encouraged to hear about Coast Redwood High School

**Friday, March 17: Capture the Flag at Quail Hollow Ranch, 10:30am-12:30pm**

### **Classroom Snack Sign Up:**

Thank you Rochelle, for providing snacks for our students last week. We don't have any sign ups for next week, if you are able to provide something healthy; apples, tangerines, trail mix pouches, etc. We appreciate it!

Please use the following link to sign up to bring a snack for the week. Make sure whatever you bring, there is enough for **28** students. [QHIA Snack Sign Up](#)

### **Coming Up in March/April/May:**

**Friday, March 24: Make-O-Rama/DIY Day, presented by QHIA, 10-1:30.**

**Tuesday, March 28: Quail Hollow Homeschool K-5 Performance at the PAC, 10:30.**

**April 3-7: Spring Break**

**April 24-28: QH site CAASPP State Testing Week**

**May 8-12: Charter Play Performance Week**

**May 24 & 25: Charter Talent Show Dress Rehearsal and Performance**

### **Update for Feb. 20-24**

#### **Math and Science**

We are focusing on Force and Motion in our sciences which also incorporates quite a bit of math. Some students continued work on their Scale Models of the PAC.

#### **American History**

This week we took a look at the hard decisions our first president had to make, focusing on the Whiskey Rebellion and our Neutrality when it came to the French Revolution. We listened to the "Hamilton" soundtrack, dissecting Jefferson and Hamilton's "Cabinet Battle No. 2" this time.

#### **ELA**

I gave the students ample writing time every day this week to focus on their creative writing. I am so proud of their stamina and perseverance in getting so many words down on the page. Many had "Ah-ha!" moments when they suddenly knew the direction to take in their writing. We have enjoyed hearing the works in progress so far.

#### **VAPA**

Collaging Activity-unfinished

"Hamilton" song discussion: Cabinet Battle #2

#### **PE**

Yoga with Mary: Please make sure you send your students with appropriate clothing!

The students played spontaneous games of kickball, including our K-6 population from QHHS, each day this week!

#### **Social Studies**

We discussed the origins of International Day of the Woman, and talked about current political actions around this day. I showed two short YouTube clips about Jane Goodhall, one of my personal heroes. I will show brief clips of outstanding women in history each week this month.

<https://youtu.be/LKyrLFyOi04>

<https://youtu.be/99gJKzINNow>

Thank you for sharing your students with me!

Sincerely,

Amber

All important info, including All Student Assignments and our calendar of events, will be accessible at any time here. Just click on this link:

[QHIA Website](#)