

QHIA Weekly Update: March 2, 2017
[QHIA Website](#)
Classroom Phone # (831) 336-5168

Hello families,

I am sending this a day early so everyone is informed regarding the students' short story writing expectations. Please check under "Homework" below. We welcomed 2 new students this week, Rowan Buchanan, a charter student in our Voyager group last year, and Gabe Jensen, who started the year with us, moved to Oklahoma, and is now back. We did more team building activities this week to reset and remind each other of expectations and behaviors, and ways to nurture a positive classroom environment. We did a problem solving activity, trying to see how we could arrange ourselves safely within an ever-diminishing circular space on the field. We also had some fun with an eye contact activity, and an activity I call "Fortune Cookie", in which I pass out classmates' names to each person, and they write a positive message for that name. After, I read aloud each students' name and the positive traits that classmates see in them.

The students gave positive feedback regarding Jennifer Kelly's visit this morning talking about goals; short term and long term, and how to set realistic expectations. She explained the different pathways at Coast Redwood High School and SLV High School. They were engaged thoroughly in the discussion, and said, "She was really cool!"

YOGA: I am expecting all students to participate, unless I receive notification from a parent. If they are not participating, they need to be picked up at 1pm. Please send students with appropriate clothing or a yoga mat or towel, otherwise they are doing their work on the carpet. The kids were very engaged and most seemed to really enjoy the class.

Please read through this entire update, and have a wonderful weekend. Enjoy the sun!

Homework:

Students are to finish their beginning and ending to their Short Story. Click on the link to find a google doc with a graphic organizer/reminder if they need it. Please make sure they share their document with me via the google "share" tab. This is due prior to Monday, March 6. Some students finished this during class time, so please check in. In addition, check their progress with their CK12 math and science.

[5 Chapter Freyer Model Plot Structure](#)

I will be here in the classroom for Study Hall tomorrow between 9:30-1:30 if students need support.

Coming Up Next Week:

Wednesday, March 8: Screenagers at 7-9pm at the SLV PAC

A brief discussion will be offered right after the film with me and Rosie Hope, teacher at the Nature Academy.

"This special screening probes into the vulnerable corners of family life, including the director's own, and depicts messy struggles over social media, video games, academics

and internet addiction. Through surprising insights from authors and brain scientists solutions emerge on how we can empower kids to best navigate the digital world.”

Tickets previously purchased will be honored. Tickets are a suggested donation of \$10. [Tickets and trailer for the film available at this link:](#)

<https://impactflow.com/event/presented-by-slvusd-charter-school-1315> You will receive a confirmation back from impact flow, which you need to bring with you to the event. [If you prefer to not purchase them online, they can also be purchased through your teachers or by contacting Danelle Matteson at 335-0932.](#)

Classroom Snack Sign Up:

Thank you to Ruby and Leslie for providing snacks for our students last week and thank you to those who are signing up for the weeks ahead. We appreciate it!

Please use the following link to sign up to bring a snack for the week. Make sure whatever you bring, there is enough for **28** students. [QHIA Snack Sign Up](#)

Coming Up in March:

Tuesday, March 14: Charter Info Night. SLVMS Library 6-7:30pm. *8th grade parents are definitely invited to hear about Coast Redwood High School

Friday, March 17: Capture the Flag at Quail Hollow Ranch, 10:30am-12:30pm

Friday, March 24: Make-O-Rama/DIY Day, presented by QHIA, 10-1:30.

Tuesday, March 28: Quail Hollow Homeschool K-5 Performance at the PAC, 10:30.

April 3-7: Spring Break

April 24-28: QH site CAASPP State Testing Week

May 8-12: Charter Play Performance Week

May 24 & 25: Charter Talent Show Dress Rehearsal and Performance

Update for Feb. 20-24

Math and Science

We are focusing on Force and Motion in our sciences which also incorporates quite a bit of math. The students will be choosing DIY “Maker” projects in teams to present and teach our K-8 community on Friday, March 24.

American History

We brought our studies back to the “Hamilton” soundtrack, dissecting Jefferson and Hamilton’s “Cabinet Battle No. 1”. It is so exciting to hear the kids in their discussions as they are able to discuss accurate historical information in the context of the song lyrics. Thanks again Lin Manuel!

ELA

We continued with our short story genre, focusing on the 5 chapter Freyer Model Plot Structure. We watched a video that illustrated how almost every beloved movie or novel uses this Freyer Model from “Finding Nemo” to “Lord of the Rings.” Students worked on creating their Exposition and Denouement for their short stories, which should be between 5-10 pages long. I read from “The Wednesday Wars” which really kicked the plot line into gear. The kids were laughing out loud and asking for “Just one more chapter!” Our protagonist learns that he can curse in

Shakespearean phrases without anyone really noticing what he's up to :) I really enjoy reading aloud to these students.

VAPA

Open Art Time: sculpey, zen coloring books, sketching, Improv
"Hamilton" song discussion

PE

Yoga with Mary: Please make sure you send your students with appropriate clothing!
Steven Dowdy, a CRHS student, came and helped me lead outdoor PE games...so much fun!

Social Studies

Jen Kelly's visiting regarding High School and Beyond, and Teambuilding Activities

Thank you for sharing your students with me!

Sincerely,

Amber

All important info, including All Student Assignments and our calendar of events, will be accessible at any time here. Just click on this link:

[QHIA Website](#)