

**QHIA Weekly Update: November 18, 2016**

[QHIA Website](#)

**Classroom Phone # (831) 336-5168**

Hello QHIA families,

Thank you for coming to our potluck yesterday, and for supporting your kids in making such wonderful food to share! They took full responsibility for arranging the seating areas, setting the buffet table, arranging the food, etc. Per student request, we viewed some of the science videos they produced on "Matter." All of the projects were done so well! I have put the poster projects up on our wall, check them out! Per parent request, everyone was treated to their "work in progress" performance of "Alexander Hamilton" (Jake even learned it on the piano!) which they will share at the school board meeting on Dec.7 at 6pm. Please come! More details on that below. The parents enjoyed themselves so much, they thought that a monthly informal potluck/gathering would be fun...yes! Thank you to **Shireen Doyle** and **David Spalding** for representing our program so well at the Parent Advisory Committee meeting on Wednesday! Rhonda was so pleased to have parents from each program there. We can get an update from them at our next parent meeting.

**I have highlighted important program news below. Please take the time to read each one : )**

**We have the whole week off next week for Thanksgiving Break. Enjoy your time with your family and friends. I am so grateful to all of you for pioneering this new program with me. I enjoy coming to work every day because of your children.**

**Below are details for the first week of our return:**

**[November 28-December 2:](#)**

**[Monday, Nov. 28:](#) Deadline to Reserve a table space for the **Winter Holiday Craft Fair****

**[Friday, Dec. 2:](#) Annual Charter **Winter Holiday Craft Fair** on QH campus from 10-2**

- This is an opportunity to share our creative talents and support each other's artistic endeavors by selling and purchasing each other's crafts and/or food. Students and parents are encouraged to make and sell their craft items! We have had everything from photo cards, friendship bracelets, and earrings made by students, to essential oil blends and exquisite quilts made by parents. It's great fun for the kids to sell their creations and buy from their friends, bartering is always on hand as well : )
- **I plan on having a table for QHIA, with tiles painted with the "alcohol and ink" process, for the students to sell in shifts, with proceeds going to our program. Students have also been painting watercolor landscapes on postcards to sell as well.**
- Please email me at [awalker@slvusd.org](mailto:awalker@slvusd.org) if you would like to participate and have a space to sell your wares (It will be a shared table space, approx. 3ft. X 3ft.)

- Both QHIA and QH Homeschool parents will be selling hot food as a joint fundraiser for our programs. QH is selling soup and bread, hot cider and chai. We will be selling chili and cornbread, and coffee and tea. Thank you for responding with offers to make cornbread and chili! I'll give an update on our needs when we return from break.

**Wednesday, Dec. 7: QHIA presentation and performance at 6pm in the multipurpose room on the QH campus.** Our students will perform the opening song from "Hamilton" as a spoken word piece, followed by my presentation/update on our QHIA program. We will be presenting at the beginning of the meeting. I am guessing as early as 6pm sharp, although there are other presentations as well. **Students must meet in the classroom at 5:30!** Following the presentation, Lisa Michel, teacher at Fall Creek Homeschool, has invited us to go down to the QH field and join their **MOON NIGHT with the SC Astronomy Club**. *This is not a drop off event, please attend with your student, or leave them supervised by another parent.*

**December 13:** Parent Education Night: "Using Projects and Problem-solving to Engage Every Learner!" 5:30pm.

**December 16:** Skate Day at SC Roller Palladium from 1-3

**December 16 at 3pm:** Deadline to turn in **Charter Science Fair Application** to Katie

- Our Charter Science Fair is on Friday, Feb. 3. Students may work in groups of two, perhaps three with permission, and they will have 2 hours each week to work on their project during class time. This will also require some work, particularly the experimentation process if that is what they choose to do, at home. I have applications in the classroom, as well as info for the county science fair.

#### **UPDATE:**

#### **Important Info Regarding Math and Physical Science:**

I met with each student individually yesterday for a mini meeting regarding their academic progress. In general, they are really adapting well to the online program. I always provide a paper and pencil chapter review for each unit covered in the course. Now that we have completed about 3 months of work with our online program, I am seeing that some of the students are doing well with this format alone, and others would benefit for some focused work on key concepts in math using packets that I have provided to some, and will provide to others. For Physical Science, instead of using review questions online, on Mondays I will provide handouts to be completed that work in conjunction with the online material covered. To ensure that all students receive the handouts they will need ahead of time to complete their work at home between 9-11, if that is how they work their independent study time, **Monday/Wednesday mornings will be devoted to Math, and Tuesday/Thursday mornings will be devoted to Science.**

This past week many students shared their science projects. We saw google presentations, "how to" videos, artwork displayed, heard a children's story, and watched an Animoto video. Well done!

#### **History and English**

We spent about 20 minutes each day practicing "Alexander Hamilton" for our board meeting presentation. We also finished up our unit on Causes of the American Revolution focusing on 3

key players: John Adams, Thomas Paine, and Patrick Henry. We looked at published artwork depicting the events of the Boston Massacre, and discussed this tragedy from the British perspective and the Colonists perspective, and the fact that even though John Adams was a patriot, he believed the British officers involved deserved to be heard and have a fair trial, and actually represented them as their lawyer. We read primary sources- accounts published in flyers at the time, excerpts from Thomas Paine's "Common Sense", and discussed how the media can affect one's perspective on events (drawing parallels to our contemporary political events.) We also watched 2 portrayals of Patrick Henry's "Give Me Liberty or Give Me Death" speech, and talked about how every "mover and shaker" at the time was also a brilliant actor and orator, using public venues to stir crowds and sway public opinion (more parallels : ) I have included links to the videos:

<https://youtu.be/DbghWFMLyiA>

<https://youtu.be/0iHwndOn-4A>

We watched and discussed "To This Day", a TedTalk featuring a spoken word poem on bullying composed and performed by Shane Koyczan. Thank you for your positive feedback regarding showing this to the students. Here is the link in case you missed it when I sent it previously:

<https://youtu.be/sa1iS1MqUy4>

### **Art**

Line Dance!-learned the Electric Slide and students worked in groups to add original choreography and teach each other. **(also PE)**

Tuesday's Open Art-students taught each other or followed an instructional video on drawing with one point perspective. Some of the activities included sculpey sculptures, watercolor holiday scenes, and watercolor landscape postcards.

Doodle for Google-discussed this contest and that we will be devoting some time the week we get back to work on individual entries. Please click on the link for more info if your student would like to get started early: <https://doodles.google.com/d4g/>

"Alexander Hamilton" practice

Thank you for sharing your students with me! See you on November 28...

~Amber

**All important info, including All Student Assignments and our calendar of events, will be accessible at any time here. Just click on this link:**

[QHIA Website](#)