

QHIA Weekly Update: October 7, 2016

Reminder: NO SCHOOL on Monday, October 10: Professional Development Day for teachers.

Hello QHIA families,

As I mentioned in an email sent last night, we had an emotional conversation regarding Lock Down situations and procedures at our school. I have attached 4 PDF files for you to look at or print out: General Emergency Guidelines, Before an Emergency Guidelines, During an Emergency Guidelines, and "The Don't Do's" Guidelines during an Emergency. I also have printed copies in the classroom. Please don't hesitate to talk to me in person, via phone call, or email if you have any concerns regarding this topic that pertain to the whole class or your individual child.

Announcements:

Carolyn Dewis, mom of Jamey Dewis in our program, has volunteered to coordinate selling **DRIVE FOR SCHOOLS** raffle tickets in front of New Leaf in Felton **THIS SUNDAY, OCTOBER 9. Thank you Carolyn!**

I can't stress enough how important this fundraiser is for our program. 100% of the money we bring in stays in our program! This is THE way we pay for field trips and guest teachers to come and share their expertise in various fields in the arts. I would love to have guest dance teachers, art teachers, vocal teachers, etc. come in for elective blocks, such as we have now with Improv. This, however, means fundraising :) This is also how we will be able to see another national Broadway tour of a musical in the Spring!

Below is the info from Carolyn's email:

This Sunday, the 8th, our class will have an opportunity to sell our Drive For Schools tickets outside of the Felton New Leaf. We will be set up from 10am to 3pm. I will be there for the first hour to set up, and will make arrangements to pack up. I will, of course, sit and sell tickets while I'm there! **This leaves the hours of 11-3 open for volunteers.** If you can come down for one or two hours to sell some tickets, it will really help our program!

SELLING TICKETS HERE IS EASY!! I have done it in years past, and I found the shoppers to be very friendly and willing to buy tickets. You can bring the books you've checked out from Amber, and also I have tons of extra if you don't have any. How many booklets we sell determines how many the organization gives us next year, so LET'S SELL THEM ALL!!

TO SIGN UP:

Hit "reply all" (to the email sent by Carolyn), and type your name and desired time slot into the subject line. (Example: Drive for schools Carolyn 10-11) This way, all parents can see which times are spoken for without having to open your email. It would be ideal to have 2 people at all times, so coordinate with each other! Yes, you may bring your child(ren), provided they are not disruptive and may actually want to help sell! If I don't get any volunteers for a time slot, the table will shut down with the last people signed up. **If you sign up for a later time slot, please check your email before you go to be sure the slot before you is covered!**

If you have any questions, feel free to call or email me:

jameysmama@hotmail.com (831)246-1593

Hope to see lots of you come out for this important fundraiser!

~Carolyn Dewis (aka Jamey's mom)

Tonight: First Friday Art Walk's in our Valley!

[First Friday Art Walk in Felton](#)

[First Friday Art Walk in Boulder Creek](#)

NEXT WEEK:

Monday, Oct. 10: No School. Professional Development Day for Teachers

Tuesday, Oct. 11: Middle School Movie Night from 6:00-8:30pm in our classroom

We will watch the movie, "Holes", based on the novel by Louis Sachar, and joining us will be students from Coast Redwood Middle School with teacher, Marcy Reynolds :)

What to Bring:

wear your comfy jammies, bring pillows, beanbags, sleeping bags, etc.

Snacks to share

***Please remind students that this is a supervised activity, and they need to be prepared to stay where the teachers are. For example, no running about the campus unsupervised at night.**

Tuesday-Friday, Oct. 11-14: Please stop by the classroom to look over your student's work and weekly attendance log, **sign Month 2 Attendance Sheet**, and put supplemental work samples in your student's file by the door.

Friday, Oct. 14: Month 2 Paperwork Due: Attendance Sheets, Daily Journal of Activities, Work Samples

Friday, Oct. 14 and Saturday, Oct. 15: Our very own, Sorcha Tate, will be performing in the dance concert, "Looking Left: Dance in Unlikely Places" at 7:30pm, Santa Cruz City Hall, 809 Center Street, Santa Cruz! Flyers are in the classroom.

Stripped down, streamlined and succinct, **Looking Left** is a (somewhat) annual dance and performance festival in Santa Cruz. This year all Looking Left performances are **FREE**. On Wednesday, October 12th the festival opens with an encore performance of Cid Pearlman's *Economies of Effort: 1* (2015) at the Museum of Art & History. Then on Friday and Saturday, October 14 & 15, ten dance artists will present site-specific works in and around the grounds of Santa Cruz's historic City Hall. Choreographers include **Molly Katzman, Damara Ganley, Katie Griffin, Cynthia Ling Lee, David King, Cid Pearlman, Cynthia Strauss & Matthew Shyka, and Collette Kollwe & Erin Reynolds.**

All important info, including All Student Assignments and our calendar of events, will be accessible at any time here. Just click on this link:

[QHIA Website](#)

UPDATE:

Math and Physical Science

Students completed "Checkpoints" for Chapter 1 and some for Chapter 2. These are pencil to paper reviews of concepts learned from the online program. In Physical Sciences we have been working on the following topics: Properties of Solids, Liquids, Gases, and Plasma. Check out the cool video link at the bottom!

Students also completed a pencil to paper "Checkpoint" for last week's concepts.

***See Assignments at the bottom of this email.**

History and English

Election Process

We jumped in to the Election Process by discussing the first Presidential Debate, and beginning a review of the current Propositions that will be on our ballot. I have registered our school with the California Student Mock Election, which will take place statewide next Tuesday, Oct. 11. We will be able to see our results along with schools all over the state. The students will be voting using exact replicas of the 2016 ballots. We are reviewing a few Propositions each day so the students are better informed when casting their vote. We also reviewed the escalation of unrest in the colonies, between the colonists themselves, involving financial disparity between the elite and lower classes, and unrest between slaves, freedmen, and Native Americans. Many parallels were drawn between that time period and what is happening today, with (of course) a discussion as to why Lin Manuel wrote "Hamilton". We watched a fascinating video, which is attached, regarding Historical Debates and if they really had an effect on the outcome of the Presidential Election. Students have a handout to complete titled, "Voting for Our President."

***See Assignments at the bottom of this email.**

Multiple Intelligences

Students identified their top 2 or 3 strengths in a particular "Intelligence" and wrote them on a note card, with their name on the back. Afterwards, I formed groups of 3 based on creating as much of a variety of "Intelligences" as possible within each group. It was really surprising to see how the groups were completely different than any we have previously arranged. We discussed the merits of having a diversity of strengths within a single group in order to accomplish required tasks. We stressed the importance of embracing "How we are smart" as opposed to "How smart we are." Below is a link to Howard Gardner's Multiple Intelligence

Theory, including an online quiz if you are interested in taking it yourself. (the online quiz is really superficial, I have hard copies to the more comprehensive one in class if you'd like one :)

[Multiple Intelligences with Link to Quiz](#)

Poetry

I read one of my favorite excerpts from "The House on Mango Street" which beautifully conveys personal identity. Students wrote Bio Poems; a beginning template requiring self-reflection, which can also be used as an alternative to writing short biographies.

Art

Mugs are at the Mountain Arts Center, awaiting their first firing! Students had Improv with Hunter, some worked on their watercolor quote project, some rehearsed dance routines in the dance space, some played piano, some drew sketches, and some participated in Thriller practices after school...I love it!

Thank you for sharing your students with me!

~Amber

Mark your calendars! Upcoming QHIA and Charter Events in October:

Monday, October 10: NO SCHOOL for students

Tuesday, October 11: Middle School Movie Night with CRMS: 6:00-8:30pm in our QHIA room. We will watch "Holes".

Thursday, October 13: Vision/Hearing Screening

Friday, October 14: Month 2 Attendance Paperwork Due/Drive For School \$ and Tickets Due

Friday, October 14: "Looking Left: Dance in Unlikely Places"

Thursday, October 20: Picture Day

Friday, October 21: PBS airs "Hamilton" Documentary

Friday, October 21: All Charter Skate Day at the Roller Palladium

Wednesday, October 26: Tour of SLV PAC (Performing Arts Center) and scale measurement activity, also PE and lunch with Coast Redwood Middle School. *All at Tricampus in Felton.

Thursday, October 27: **Halloween Costume Parade and Fall Celebration**

We welcome some parent participation for this event. We will spend part of our day with the QH Homeschool students, and part of our day on our own, engaged in Art/Activities that have a Fall or Halloween theme. We welcome parent volunteers to lead our students in crafts, cooking, or experiments! 3 or 4 activities would be great. Please respond to this email if you would like to offer an activity for our students.

Just a Reminder: All costumes must be in good taste. Gruesome costumes and bloody, fake wounds are not appropriate for a school with young participants. Weapons (including "fakes" made from cardboard, plastic, wood, etc.), skateboards and roller blades/skates are not allowed as part of costumes at school.

9:00-9:45 QHIA focus

9:45 gather with QH Homeschool students on the court

10:00 "parade" and pictures

10:30 free time, have some food

11:00 - 1:30 crafting and activities/lunch/*outside play at the end of the day with the younger students

1:20-2:30 QHIA focus

Contests for our Students!

Young Writer's Contest through Bookshop Santa Cruz. Entries due THIS SUNDAY October 9.

<http://www.bookshopsantacruz.com/young-writers-contest>

Youth Art Logo Contest - SC Mountain Art Center If you are ages 3 – 17, send us a hand-dipped, traced or painted print of your hand by **October 15th**. There will be free Foster Freeze, Boulder Creek cones for the first 40 entries. Handprints selected for the new logo design will receive fun prizes and a free art class! Deadline for entries is Saturday, October 15, 2016. Winners will be announced Saturday, October 22, 2016.

Please submit works by mail or in person to the Santa Cruz Mountains Art Center, 9341 Mill Street, Ben Lomond, California 95005. Students attending SCMAC's Art After School classes may deliver artwork to their AAS teachers during class. See attached flier for entry form and details. Email Brenda Berg with questions at bberg.scmac@gmail.com.

Assignments:

Due Prior to Tuesday class, Oct. 11

1) CK12 Science: 2.10, 2.11, 2.12, 2.13, 2.14, 2.15

Review Lessons

Complete the online practices

Handwrite or type the review questions for Lessons 2.10, 2.11, 2.14, and 2.15

Copy the summaries for Lessons 2.12 and 2.13 in your science notebook

2) Voting for our President handout: complete prior to Tuesday's class.

Due on Friday, October 14

1) First revisions to Writing Benchmark according to suggestions made per individual conference with each student.

(I had conferences with just over half of the students. I will finish them on Tuesday)

Cool Videos we watched this week!

[Sci Show Plasma: The Fourth State of Matter](#)

[Solid, Liquid, Gas, and Plasma? \(Cool Animation\)](#)

[Presidential Debates and their Impact on the Election \(dating back to JFK and Nixon\)](#)