

QHIA Weekly Update: September 23, 2016

Hello QHIA families,

Wow! Wow! Wow! Phantom of the Opera was an absolutely mind-blowing theatrical experience! Thank you to all of the parents who rallied and provided transportation for our kids so we could take advantage of this incredible opportunity. Click on the link to see a montage of what we were able to witness live! The kids' energy and enthusiasm can be summed up by one of our parents who attended, Shauna Reisewitz, "It was amazing!!! The middle schoolers we were with made it even more amazing by being SO EXCITED (crying, cheering, giving a standing ovation!) I love these young people."

All of the students dressed up and looked so nice! Don't forget to send me photos :)

****Please read all the way to the bottom, as there is important info about cool happenings about town and OUR BIGGEST FUNDRAISING OPPORTUNITY: DRIVE FOR SCHOOLS!***

[Phantom of the Opera Montage](#)

All important info, including All Student Assignments and our calendar of events, will be accessible at any time here. Just click on this link:

[QHIA Website](#)

Huge Fundraising Opportunity:

Toyota Drive for Schools

This is our biggest fundraising opportunity of the year. Every program in the Charter participates. Please get some booklets from Amber and sell as many as you can - all money raised stays 100% in our QHIA program! (And you can win some amazing prizes too!)

Last day to turn money and tickets - Friday October 14 at 2:30pm

Tickets are \$5 each or a book of 6 is \$25

Next Week (September 26-30):

- **Monday, September 26, 3-4pm: Thrill the World** practice begins on our campus in the dance room (Rm. 27)
- **Wednesday, September 28, 11:30-1:30: QHIA and QH Homeschool Picnic and Potluck** on the field. Come and meet, play, and talk with other parents of charter students who share our site!
- **Thursday, September 29, 3-4pm: Thrill the World** practice begins on the tricampus in the cafeteria (adjacent to the SLE parking lot)
- **Friday, September 30, 10:30-2:30: All Charter Capture the Flag at Quail Hollow Ranch** from 10:30-12:30, Potluck with all charter families from 12:30-2:30.

Update:

Math and Physical Science

I have created, and will continue to create each individual student's math "class" via CK12. I am in the process of evaluating their benchmarks to help guide the content that will be placed in their individual class. In Physical Sciences Shireen conducted a hands on experiment with the kids involving suspension bridges, and we began our study of Properties of Matter.

***See Assignments at the bottom of this email.**

History and English

I am in the process of evaluating the student's writing benchmarks, and will provide copies of their writing with notes on how to take it to the next step. We focused on the Stamp Act, notetaking, and music as a cultural and historical source from the pre-revolutionary era in the colonies.

Thank you for sharing your students with me!

~Amber

Mark your calendars! Upcoming QHIA and Charter Events in October:

Tuesday, October 4: Middle School Movie Night with CRMS: 6:00-8:30pm in our QHIA room. We will watch "Holes".

Tuesday, October 4: Parent Education Night Begin with the Brain: Three Things Parents Need to Know
Presenter: Martha Kaufeldt

5:30-7pm FALL CREEK Campus – LUDLOW Center

Do you often wonder what is going on inside your child or teen's developing brain? What are some things that parents can do to encourage and motivate learning and curiosity in their children? Come and learn from a veteran "neuro-educator," author, presenter, parent educator, and charter teacher!

1. Discover how stress levels, too much pressure and over-scheduling can often minimize learning.
2. Learn how multi-sensory first-hand experiences can promote brain growth and development at any age!
3. "Use It or Lose It" is true! To maximize learning, 21st Century students need to actively process in a variety of ways!

No matter if your child is in pre-school or high school, you will find these ideas thought provoking and leave with several new parenting strategies. This 90 minute presentation begins with a thought-provoking overview of how too much stress and pressure can hi-jack children's brains and minimize learning. This entertaining session will also encourage quick reflections and discussions. A short Q & A will follow the presentation.

Co-parents, spouses and partners are encouraged to come together!

RSVP Requested to prepare materials, childcare, snacks, and meeting space. Please email Julie at: jwalker@slvusd.org

Monday, October 10: NO SCHOOL for students

Thursday, October 13: Vision/Hearing Screening

Friday, October 14: Month 2 Attendance Paperwork Due/Drive For School \$ and Tickets Due

Thursday, October 20: Picture Day

Friday, October 21: All Charter Skate Day at the Roller Palladium

Thursday, October 27: Halloween Costume Parade and Extravaganza

Cool Happenings out and about!

Cerama-Rama this weekend, Saturday and Sunday, September 24 and 25 at the SC Mountain Arts Center in Ben Lomond

<http://www.mountainartcenter.org/ceram-rama-september-24-25-2016/>

Saturday, September 24: Santa Cruz Mountains Harvest Festival in Boulder Creek

Saturday, September 24: Fashion Art Santa Cruz

<http://www.fashionartsantacruz.com/>

Contests for our Students!

Youth Art Logo Contest - SC Mountain Art Center

If you are ages 3 – 17, send us a hand-dipped, traced or painted print of your hand by October 15th. There will be free Foster Freeze, Boulder Creek cones for the first 40 entries. Handprints selected for the new logo design will receive fun prizes and a free art class! Deadline for entries is Saturday, October 15, 2016. Winners will be announced Saturday, October 22, 2016.

Please submit works by mail or in person to the Santa Cruz Mountains Art Center, 9341 Mill Street, Ben Lomond, California 95005. Students attending SCMAC's Art After School classes may deliver artwork to their AAS teachers during class. Email Brenda Berg with questions at bberg.scmac@gmail.com.

Fun prizes include a free art class, gift certificates from Palace Arts and Fosters Freeze, Boulder Creek.

Young Writer's Contest through Bookshop Santa Cruz. Entries due by October 9.

<http://www.bookshopsantacruz.com/young-writers-contest>

Assignments:

Due on Sunday, September 25

CK12 Science: 2.1, 2.2, 2.3, 2.4, 2.5

Review Lessons

Complete the online practices

Complete the written work for questions 2 and 3 for Lesson 2.3 and copy down the definition Density in your notes.

Copy the summary for Lesson 2.5 in your science notebook

CK12 Math

Check due dates listed with online assignments and complete all that are due on September 25. If you need more time, please let me know!

Due on Sunday, October 2

CK12 Science: 2.6, 2.7, 2.8, 2.9

Review Lessons

Complete the online practices

Complete the written work for questions 2.6, 2.7, and 2.9

Copy the summary for Lesson 2.8 in your science notebook

Past Due

Online Account Info

I would like students to keep their online account info, for their CK12 program and their student email accounts, in one place, such as in a googledoc or on their phone. All students will learn how to create a googledoc, if they don't yet know how, next week. This is important because they will be getting more usernames and passwords for programs such as Animoto in the future, and we all know how confusing it can be to keep track of them all :)

CK12 Science: 4.1: Motion, 4.2: Distance, 4.3: Direction, 4.4: Speed

Student had time to complete this in class, although some may need more time.

Their instructions are to read the lesson and handwrite the answers to the review questions at the bottom of the lesson page.

After that, they can complete the OPTIONAL online "Practice" of concepts learned.

If a student needs more time to complete, just let me know.

Student Reflection from Exploratorium Trip!

Students are asked to reflect on 3 things from the field trip. The reflection can be just written or typed, or it can include photos, could be a google presentation, animoto, etc (some of the students know how to use these programs, others do not yet-but they will learn in class :)

1. Brief summary of Strandbeest Exhibit: Who is Theo Jansen? What is a Strandbeest? When did he begin creating them? Where did they originate? Why did he create them? How does he create them? What did you enjoy about the exhibit?
2. What was your favorite/s exhibit/s? Please include why.
3. Which exhibit/s demonstrated an intersection between science and the arts? Please include how they are both.

Writing Benchmark

I sent home paper copies of the writing benchmark. I have also shared it via googledocs to their student email accounts, and to the parents via a link on the most recent weekly update. This is a baseline essay, so I can determine how to enhance their writing, next steps for each individual, etc. Brainstorming ideas with others (parents, siblings, classmates, etc.) is encouraged, however let the students write this on their own. It can be handwritten or typed. Please let me know via email if your child needs to dictate first, or has other accommodations to help with their writing.

Click on the link for the googledoc that explains the assignment:

[Fall 2016 Writing Benchmark](#)

Math Benchmark

Most students have been working on this in class a little bit each day all week. Some have opted to bring it home, which is also fine. Please turn in by said due date. If more time is needed, just let me know.

Ongoing

Solo History Project

We brainstormed many ideas for individual history projects that the students will present at the end of the first semester. Students should have settled on a topic, and they can begin outlining, gathering sources, info, etc. at any time. This will be ongoing throughout the semester.

CK12 Math

All students should be writing down the odd numbered review questions at the end of each lesson; pencil to paper.

*I am at the point where I began creating individual math "classes" on CK12 for each student so they can work and progress at their appropriate level.